



भारतीय प्रौद्योगिकी संस्थान इन्दौर

खण्डवा रोड, सिमरोल, इन्दौर - 453 552, भारत

Indian Institute of Technology Indore

Khandwa Road, Simrol, Indore - 453 552, India

www.iiti.ac.in

indore

No. IITI/RO/13/2024/13

January 31, 2024

Shri Nilesh Chandra Srivastava
Under Secretary (IITs)
Ministry of Education,
Department of Higher Education,
Shastri Bhawan,
New Delhi-110011

Subject: Admitted Lok Sabha Question No. 326 (Dy. No. 939) for 05.02.2024 regarding "Skill Education for OBC and SC Youth"

Dear Sir,

I am to invite a reference to your e-mail dated January 30, 2024 on the above-mentioned subject and to furnish the requisite information in respect of IIT Indore as stated below:

- a) Whether in view of special needs of OBC and SC youths for skill education and training, Government has been running or has proposal to start special skill and entrepreneurship development programs for them in the country in general and in the Madhya Pradesh in particular;

Reply: Yes, IIT Indore have conducted the entrepreneurship / startup related courses, events, and bootcamps for faculties, students, startups, and MSMEs which includes participants from OBC and SC community:

- b) if so, the details thereof; and

Reply: Details are placed as below:

1. Awareness program was conducted with MSME DFO Indore on Establishment of Toy Clusters in Budhni for various Toy artisans at Nasrullaganj, Sehore.
2. Awareness program on Safety and Standards related to Toy was organized with MSME DFO Indore for Toy industrialists, manufacturers, and artisans at Indore
3. Two Awareness programs were organized with MSME DFO Indore and Association of Industries Madhya Pradesh on Design Scheme of Ministry of MSME for MSMEs of Indore. It was attended by 91 MSMEs of MP.
4. Organized two-week FDP sponsored by ATAL Academy on Entrepreneurship and Leadership Management for 50 faculty members of various institutions of Indore.

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5. Under Skill Development Training Program, organized two online training programs on "Entrepreneurship Development" and "Leadership Practices for Entrepreneurs" for faculty/staff members of various institutions in Indore.
6. Organized MSME IDEA HACKATHON 2.0 under MSME Innovative (Incubation) Scheme and evaluated 24 ideas received on various themes from student innovators and startups.
7. Startup bootcamps were organized at four higher educational institutions of MP financially supported by MP Startup Centre. It was participated by 529 students.
8. Entrepreneurial Valley (comprising Startup Expo, Pitching Competitions, and Entrepreneurs Talk) event was organized at IIT Indore, financially supported by MP Startup Centre. Startup Expo was participated by 34 startups of MP and startups showcased their products in front of angel investors, students, and faculties of IIT Indore.
9. FDP on Foundation for Entrepreneurship was organized and more than 50 faculty members actively participated in the event.
10. Organized MSME IDEA HACKATHON 3.0 under MSME Incubation Scheme for women innovators and evaluated 17 ideas received on various theme.

c) if not, reasons thereof?

Reply: Not Applicable.

Thanking you

Yours sincerely,



(S.P. Hota)

Registrar



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Indore

No. IITI/RO/13/2024/15

January 31, 2024

Shri Nilesh Chandra Srivastava
Under Secretary (IITs)
Ministry of Education,
Department of Higher Education,
Shastri Bhawan,
New Delhi-110011

Subject: Admitted Lok Sabha Question No. 326 (Dy. No. 969) for 05.02.2024 regarding "Programmes to Promote Skill Development in Rural and Underserved Areas.

Dear Sir,

I am to invite a reference to your e-mail dated January 30, 2024 on the above-mentioned subject and to furnish the requisite information in respect of IIT Indore as stated below:

1. Whether any initiatives or programs has the Government undertaken to promote skill development across different sectors and industries;

Reply: Basic Manufacturing Technique Short term training program organized by CRDT IIT Indore from 3- 5 October for Nimar Abhyudaya Rural Management and Development Association (N.A.R.M.A.D.A.) mentors.

2. The Steps taken by the Government to collaborate with educational institutions and industries to align skill development programs with the evolving needs of the job market;

Reply: (i) CRDT IIT Indore signed MOU with government organizations like - ICAR-Indian Institute of Soybean Research, Indore, Indian Institute of Forest Management (IIFM), and ICAR-Central Institute of Agricultural Engineering (CIAE) Bhopal - for long-term collaboration and advancement of knowledge sharing based on reciprocity and mutual interest/benefit in the broad domains of agriculture engineering, rural development, Corporate Social Responsibility (CSR), and other allied fields/areas through joint/collaborative academic programs, research supervision, research projects, training/capacity building programs, consulting assignments and other such activities. CRDT IIT Indore is also exploring the possibilities to jointly offer Short-term certificate programs in online/offline mode in the domain of agriculture engineering, rural development, CSR, livelihoods and other allied fields/areas of mutual interest.

(ii) CRDT IIT Indore has signed MOU with private educational organizations - JSV Innovations facilitating School for Skills: Healthcare & Technology for the training Skill development, capacity building and employment among disenfranchised section of the society of rural and semiurban youth as allied health professionals.

3. The details on geographical reach of skill development programs and whether there are targeted efforts for rural and underserved areas;

Reply: (i) The field visit was organized to study the integrated development of the people in the Nimar Region of Madhya Pradesh (India). The visit was organized by the Centre for Rural Development and Technology (CRDT), Indian Institute of Technology Indore in collaboration with Nimar Abhyudaya Rural Management and Development Association (N.A.R.M.A.D.A.), Tehsil - Kasrawad, District - Khargone. The field visit was aimed to sensitize our students and faculty about the achievements of NARMADA in contributing to the developments of the region under the guidance and leadership of Bharati Thakur. The motivated team have developed an affordable and sustainable system for livelihood, education of women and children and environment protection.

(ii) CRDT IIT Indore organizes field visits of students and faculty to Tribal areas to work on projects related to their development. One such field visit was organized to study the tribal population (primarily Bhil and Bhilala communities) residing in rural areas of Jhabua, Madhya Pradesh (India). The visit was organized by the Centre for Rural Development and Technology (CRDT), Indian Institute of Technology Indore in collaboration with Shivganga Samagra Gramvikas Parishad (a non-profit NGO working for tribal welfare in Jhabua since 2007). The field visit was aimed to sensitize the participants with the lifestyle of tribal population, including the challenges and opportunities in their development. The Shivganga Gurukul, located in Dharampuri, Jhabua (22.75 N, 74.60 E), and overnight stay in tribal villages of Jhabua, i.e., Golabadi (22.73 N, 74.70 E) and Sad (22.83 N, 74.72 E). The visit included a tour of the premises of Shivganga Gurukul in village Dharampuri, to highlight the ongoing efforts towards tribal empowerment. Shivganga Gurukul serves as the training and empowerment centre from where a large number of activities are carried out by the Shivganga Samagra Gramvikas Parishad. The activities under the Shivganga Gurukul can be classified in three categories, i.e., training, research and development, and sustenance support.

Shivganga Samagra Gramvikas Parishad, Jhabua works on the vision of social entrepreneurship. To support this vision, Shivganga Samagra Gramvikas Parishad carries out short term training programmes or vocational courses, which the regional communities can directly use for developing their own social entrepreneurship. These training programs are often carried out at Shivganga Gurukul and cover a wide range of topics ranging from agriculture, basics of different engineering, rain water harvesting, etc. two such visits are planned to areas of Nandurbar.



4. Whether there is any success stories or case studies that showcase the impact of India's skilled workforce in international markets; and

Reply : CRDT Indore organized Rural Innovator Conclave on 5th & 6th January 2024. Many innovators from different parts of India participated in the Rural Conclave. Innovators from interior villages showcased their products during the conclave.

5. Whether the Government has any mechanism / plans to address potential challenges, such as the rapid advancement of technology that may impact the relevance of existing skill sets?

Reply : NA

Thanking you

Yours sincerely,



(S.P. Hota)
Registrar



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No. IITI/RO/13/2023/95

July 17, 2023

Ms. Kavita Chouhan
Under Secretary (IITs)
Ministry of Education,
Department of Higher Education,
428-C, Shastri Bhawan,
New Delhi-110011

Subject: Lok Sabha Unstarred Diary no:1385 dated 24.07.2023 on Indian Educational Institutions in QS World Ranking

Dear Madam,

I am to invite a reference to your e-mail dated July 15, 2023 on the above-mentioned subject and to furnish the requisite information in respect of IIT Indore as stated below:

a) Whether only two Indian higher educational institutions were featured in the recently published QS World Ranking list of 200 higher educational institutions and if so, the details thereof;

Reply: Not Applicable.

b) Whether the Government has identified the reasons due to which Indian higher educational institutions were able to mark them in the QS world ranking list;

Reply: Not Applicable.

(c) If so, the details thereof and if not, the time by which it is likely to be done;

Reply: Not Applicable.

(d) Whether the Government has issued any directions to all the higher educational institutions across the country to work on all such standards which could place them in world ranking;

Reply: Not Applicable.

(e) If so, the details thereof and response of higher educational institutes in this regard; and

Reply: Not Applicable.

(f) Whether the Government has also given instructions to the higher educational institutes to create special seats for foreign students in their institution and if so, the details in this regard?

Reply: IIT Indore offers 10% supernumerary seats in its Undergraduate academic programs and 25% supernumerary seats in its all-Postgraduate academic programs of IIT Indore for international students.

Thanking you

Yours sincerely,


(S.P. Hota)
Registrar



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IIT Indore

IITI/RO/13/2023/25

March 10, 2023

Ms. Kavita Chouhan
Under Secretary (IITs)
Ministry of Education,
Department of Higher Education,
Shastri Bhawan,
New Delhi-110011

Sub: Lok Sabha Unstarred Question No. 1921 for 13.03.2023 regarding Allegations of Plagiarism

Dear Madam,

I am to invite a reference to your e-mail dated March 10, 2023 on the above-mentioned subject and to furnish the requisite information in respect of IIT Indore as stated below:

- (a) Whether the Government is aware of the allegations of plagiarism and fundamental errors raised against the dissertation submitted by the Kerala State Youth Commission Chairperson, if so, the details thereof;

Reply : Not Applicable

- (b) Whether the University authorities, including the Vice-Chancellor, are responsible for quality control in the process leading to the award of Ph.D. degrees, if so, the details thereof:-

Reply:

- 3 publications are required.
- Rigorous evaluation through two external examiners
- One examiner is from out of India as a External expert member of Oral Examination Board for Ph.D. viva.

- (c) Whether the Government has noticed that different Universities in the country follow different mechanisms to check the authenticity of the Ph.D. dissertation submissions, if so, the details thereof:-

Reply: Not Applicable

- (d) Whether the Government has planned a slew of measures such as mandatory use of credible antiplagiarism software for evaluating Ph.D.s, & assessment and accreditation of higher education institutions by third-party agencies:-

Reply: Yes

Pg 1/2

(e) if so, the details thereof?

Reply Institute have subscription of Turnitin software for similarity check.

Thank you

Yours sincerely,


(S. P. Hota) 10/3/2023
Registrar

P02/2



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IIT Indore

No. IITI/RO/13/2023/

December 4, 2023

Mr. Nilesh Chandra Srivastava
Under Secretary (IITs)
Ministry of Education,
Department of Higher Education,
428-C, Shastri Bhawan,
New Delhi-110011

Subject: Lok Sabha Starred/Unstarred Question Diary No. 3534 to be answered on 11/12/2023 regarding " Enrollment of Ph.D Programmes"

Dear Sir,

I am to invite reference to your e-mail dated December 1, 2023 on the above-mentioned subject and to furnish the requisite information in respect of IIT Indore as stated below:

Sl. No.	Question	Reply of Training & Placement Cell, IIT Indore
(a)	whether the IIT's of the country /Government received complaints of discriminatory recruitment practices to sideline Reserved Category students like SC/ST and other Backward Classes;	No such specific incident has come to the notice of the Training & Placement Cell, IIT Indore. The placement process at IIT Indore is facilitated such that the recruiters offer jobs to the candidates purely based on their performance in the recruitment process.
(b)	if so, the details thereof;	Not Applicable
(c)	the steps taken by the Government to check such alarming situation in Government owned Higher Institutes of the country;and	Replied at Sl. No (a) above
(d)	the details of such private companies who forced the students to reveal their caste and entrance rank list details?	No incidents reported where private companies forced the students to reveal their caste and entrance rank list. However, the PSUs(Public Sector Undertakings) that visit campus for recruitment will collect the Category of Students only to provide relaxation in the eligibility criteria for the Reserved Category as per Government Norms.

Thanking you

Yours sincerely,

Sd/-
(S. P. Hota)
Registrar



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IIT Indore

No. IITI/RO/13/2023/121

December 12, 2023

Mr. Nilesh Chandra Srivastava
Under Secretary (IITs)
Ministry of Education,
Department of Higher Education,
428-C, Shastri Bhawan,
New Delhi-110011

Subject: Lok Sabha Unstarred Question No. 6487 dated 18.12.2023 regarding "Funds for Research projects of IITs & IISCs".

Dear Sir,

I am to invite reference to your e-mail dated December 12, 2023 on the above-mentioned subject and to furnish the requisite information in respect of IIT Indore as stated below:

- a. whether the Government is aware that the Indian science especially in research field has passing through a quagmire situation as no funds has released for the Research Projects from the elite institutes of the countries like IITs & IISCs;?

Ans. IIT Indore has executed around 589 sponsored projects since its inception. Further, currently IIT Indore is executing around 193 R&D projects. IIT Indore has been receiving grants from the funding agencies on a regular basis, however in few cases it becomes difficult to track the funding received due to lack of communication of the transaction done by the funding agencies.

- b. if so, the details thereof.

Ans. The details of the grant received by the IIT Indore for R&D Projects for last three financial years are as follows:

Financial Year	Amount (in Rs.)
2021-22	220,649,268
2020-21	256,326,631
2019-20	262,000,699

Ongoing projects till date: 193

Total Projects: 589

- c. whether the Government instructing the respective departments towards initiating steps for release of the hold amount for last more than a year in time frame manner;?

Ans. Not Applicable

- d. whether the Government regularly releasing enough of funds for carrying out the research activity without any hindrances in future for the science research projects?

Ans. Not Applicable

Thanking you

Yours sincerely,


(S.P. Hota) 12.12.23
Registrar

एस. पी. होता
S. P. Hota
कुल सचिव / Registrar
भारतीय प्रौद्योगिकी संस्थान इन्दौर
Indian Institute of Technology Indore



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IIT Indore

No. IITI/RO/13/2023/

December 4, 2023

Mr. Nilesh Chandra Srivastava
Under Secretary (IITs)
Ministry of Education,
Department of Higher Education,
428-C, Shastri Bhawan,
New Delhi-110011

Subject: Lok Sabha Starred/Unstarred Question Diary No. 3534 to be answered on 11/12/2023 regarding " Enrollment of Ph.D Programmes"

Dear Sir,

I am to invite reference to your e-mail dated December 1, 2023 on the above-mentioned subject and to furnish the requisite information in respect of IIT Indore as stated below:

Question a) Whether it is true that enrolment of Ph.D. programmes at IITs has come down?

Answer- The data of IIT Indore for last 3-4 years Ph.D. enrolment data is as follows:

Sl. No.	Academic Year	Total number of enrolments	Remarks, if any
1.	2020-21	106	-
2.	2021-22	162	-
3.	2022-23	200	-
4.	2023-24	126	First half Academic Year

As per the data there is no apparent downward trend in Ph.D. enrolment in IIT Indore.

Question (b) if so, the reasons behind this downward trajectory among best STEM colleges in the country.

Answer- Not applicable to IIT Indore.

Question (c) The number of Ph.D. applications in IISc during the last five years and the current year, year-wise.

Answer- Not applicable

Question (d) The reasons that above premier Institutions in spite of having record faculty strength and huge research funds students are not registering for Ph.D. programmes.

Answer- Not applicable

Question (e) The efforts being made by the Government to reverse this trend?

Answer: Already some significant steps have been taken by the Government which are as follows:

1. Prime Minister Research Fellowship (PMRF) Scheme for promotion of research in the frontier areas of science & technology. It seeks to incentivize the most talented students from recognized Universities/Institutions who will be selected as per PMRF guidelines to enrol in the Ph.D. program in IITs/IISc/IISERs/CUs by providing attractive rates of fellowship @ Rs.70,000/- per month for the first two years, Rs.75,000/- per month for the 3rd year, and Rs.80,000/- per month in the 4th and 5th years. In addition, a research grant of Rs.2.00 lakh per year for a period of 5 years will be given to each fellow to meet the cost of presenting research papers.
2. Visvesvaraya PhD Scheme Phase-II, (Ministry of Electronics and Information Technology (MEITY)) - Visvesvaraya PhD Scheme (Phase-II) was approved by the Government for 9 years in 2021 with an aim to support 1000 Full Time PhD candidates, 150 Part Time PhD candidates, 50 Young Faculty Research Fellowships and 225 Post-Doctoral Fellowships.
3. MoU with M.P govt. regarding Part time Ph.D. program: Any permanent faculty member of a Government Engineering College of Madhya Pradesh can apply for part time Ph.D. program at IIT Indore under CT category, facilitated by the recently signed MoU with M.P. Govt. Engineering Colleges. This is another initiative taken by IIT Indore.

Thanking you

Yours sincerely,

Sd/-
(S. P. Hota)
Registrar

The details of the action taken/activities proposed for implementation of NEP 2020 in IIT Indore:

1. Presenting more option of electives throughout the four years of Undergraduate Programs.
2. Overall percentage of elective courses in the curriculum is increased substantially to enable student to choose his learning path.
3. Humanities and Social-Sciences courses are included as Institute Electives
4. Emphasis on experiential learning in the form of immersion and Design thinking courses.
5. Makerspace and Tinker's lab to promote to "do it yourself" approach among the students.
6. Multidisciplinary education in the form of minor program along with the major degree.
7. Interdisciplinary B.Tech., M.Tech. project having credit-based research internship component.
8. Holistic Learning & Development by inclusion of innovation and entrepreneurship, industrial immersion, and rural technology development programs.
9. Adoption of Academic Bank of Credits.

The extent by which the new NEP 2020 is able to make reforms in IIT Indore

1. Collaborative multidisciplinary academic program with Research and Development Laboratories viz. RRCAT Indore, IIM Indore, AIIMS Bhopal, IIFM Bhopal, IISR Indore.
2. Executive an online program of long duration online certification programs for Industrial professionals.
3. Mentoring of UG internship for meritorious students from Govt. Engineering College of Madhya-Pradesh.
4. Adopted four nearby villages for social welfare and outreach activities carried out by the Institute.
5. Training manpower for health care through rural and tribal health care training Center.

Reply: Admitted Lok Sabha Unstarred Question 2765 for answer on 07.08.2023 asked by Shri Subbarayan K. regarding "Delay in Transferring of Funds to Research Institutes " .

1 message

Registrar Secretary <registrar.secretary@iiti.ac.in>

Thu, Aug 3, 2023 at 11:02 AM

To: nilesh.chandra@gov.in, Ashwini Kumar <ashwinik.edu@gov.in>, Sahil Sardana <sahilsardana.edu@gov.in>

Cc: Registrar IIT <registrar@iiti.ac.in>

Sir,

With reference to the trailing mail on the above subject the requisite information in respect of IIT Indore is as follows:

(a) whether there has been a delay in transfer of funds from Central agencies to top research institutes such as IITs and IISc due to which the purchases at these institutes are on hold and the scientists have not been paid for a few months; and

Reply: NO

(b) if so, the details thereof and if not, the reasons therefor?

Reply: NA in view of sl. no. (a)

Thanking you

With sincere regards,

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----- Forwarded message -----

From: **Nilesh Chandra Srivastava**

Date: Thu, Aug 3, 2023 at 9:43 AM

Subject: Admitted Lok Sabha Unstarred Question 2765 for answer on 07.08.2023 asked by Shri Subbarayan K. regarding "Delay in Transferring of Funds to Research Institutes " .

To: Bhilai IIT-Director <director@iitbhillai.ac.in>, Bhubaneswar IIT-Director <director@iitbbs.ac.in>, Bombay IIT-Director <director@iitb.ac.in>, Delhi IIT-Director <director@admin.iitd.ac.in>, Dharwad IIT-Director <director@iitdh.ac.in>, Gandhinagar IIT-Director <director@iitgn.ac.in>, Goa IIT-Director <director@iitgoa.ac.in>, Guwahati IIT-Director <director@iitg.ac.in>, Hyderabad IIT-Director <director@iith.ac.in>, ISM Dhanbad IIT-Director <director@iitism.ac.in>, Indore IIT-Director <director@iiti.ac.in>, Jodhpur IIT-Director <director@iitj.ac.in>, Kanpur IIT-Director <director@iitk.ac.in>, Kharagpur IIT-Director <director@iitkgp.ernet.in>, Madras IIT-Director <director@iitm.ac.in>, Mandi IIT-Director <director@iitmandi.ac.in>, Roorkee IIT Director <director@iitr.ac.in>, Ropar IIT-Director <director@iitrpr.ac.in>, Tirupati IIT-Director <director@iittp.ac.in>, Bhilai IIT-Registrar <registrar@iitbhillai.ac.in>, Bhubaneswar IIT-Registrar <registrar@iitbbs.ac.in>, Bombay IIT-Registrar <registrar@iitb.ac.in>, Delhi IIT-Registrar <registrar@admin.iitd.ac.in>, Dharwad IIT-Registrar <registrar@iitdh.ac.in>, Gandhinagar IIT-Registrar <registrar@iitgn.ac.in>, Goa IIT-Registrar <registrar@iitgoa.ac.in>, Guwahati IIT-Registrar <registrar@iitg.ac.in>, Hyderabad IIT-Registrar <registrar@iith.ac.in>, ISM Dhanbad IIT-Registrar <registrar@iitism.ac.in>, Indore IIT-Registrar <registrar@iiti.ac.in>, Jodhpur IIT-Registrar <registrar@iitj.ac.in>, Kanpur IIT-Registrar <registrar@iitk.ac.in>, Kharagpur IIT-Registrar <registrar@iitkgp.ac.in>, Madras IIT-Registrar <registrar@iitm.ac.in>, Mandi IIT-Registrar <registrar@iitmandi.ac.in>, Roorkee IIT-Registrar <registrar@iitr.ac.in>, Ropar IIT-Registrar <registrar@iitrpr.ac.in>, Tirupati IIT-Registrar <registrar@iittp.ac.in>
Cc: PRASHANT AGARWAL <prashant.ag@gov.in>, <ashwinik.edu@gov.in>, iitstechnicalsection1 <iitstechnicalsection1@gmail.com>

MOST URGENT
PARLIAMENT MATTER

Sir/Madam,

Reference trailing mail dated 02.08.2023 on the above mentioned subject.

The requisite information in respect of your institute is still awaited. It is requested that inputs for framing the reply for this question may kindly be furnished in Word format by today 11.30 AM positively.

This may please be accorded "**TOP PRIORITY**".

Regards / सादर

Nilesh Chandra Srivastava/निलेश चंद्र श्रीवास्तव
Under Secretary (IITs) / अवर सचिव (आईआईटी)
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Tele/दूरभाष : 011- 2338 1698

From: "Nilesh Chandra Srivastava" <nilesh.chandra@gov.in>

To: "BHU IIT-Director" <director@iitbhu.ac.in>, "Bhilai IIT-Director" <director@iitbhillai.ac.in>, "Bhubaneswar IIT-Director" <director@iitbbs.ac.in>, "Bombay IIT-Director" <director@iitb.ac.in>, "Delhi IIT-Director" <director@admin.iitd.ac.in>, "Dharwad IIT-Director" <director@iitdh.ac.in>, "Gandhinagar IIT-Director" <director@iitgn.ac.in>, "Goa IIT-Director" <director@iitgoa.ac.in>, "Guwahati IIT-Director" <director@iitg.ac.in>, "Hyderabad IIT-Director" <director@iith.ac.in>, "ISM Dhanbad IIT-Director" <director@iitism.ac.in>, "Indore IIT-Director" <director@iiti.ac.in>, "Jammu IIT-Director" <director@iitjammu.ac.in>, "Jodhpur IIT-Director" <director@iitj.ac.in>, "Kanpur IIT-Director" <director@iitk.ac.in>, "Kharagpur IIT-Director" <director@iitkgp.ernet.in>, "Madras IIT-Director" <director@iitm.ac.in>, "Mandi IIT-Director" <director@iitmandi.ac.in>, "Palakkad IIT-Director" <director@iitpkd.ac.in>, "Patna IIT-Director" <director@iitp.ac.in>, "Roorkee IIT Director" <director@iitr.ac.in>, "Ropar IIT-Director" <director@iitrpr.ac.in>, "Tirupati IIT-Director" <director@iittp.ac.in>, "BHU IIT-Registrar" <registrar@iitbhu.ac.in>, "Bhilai IIT-Registrar" <registrar@iitbhillai.ac.in>, "Bhubaneswar IIT-Registrar" <registrar@iitbbs.ac.in>, "Bombay IIT-Registrar" <registrar@iitb.ac.in>, "Delhi IIT-Registrar" <registrar@admin.iitd.ac.in>, "Dharwad IIT-Registrar" <registrar@iitdh.ac.in>, "Gandhinagar IIT-Registrar" <registrar@iitgn.ac.in>, "Goa IIT-Registrar" <registrar@iitgoa.ac.in>, "Guwahati IIT-Registrar" <registrar@iitg.ac.in>, "Hyderabad IIT-Registrar" <registrar@iith.ac.in>, "ISM Dhanbad IIT-Registrar" <registrar@iitism.ac.in>, "Indore IIT-Registrar" <registrar@iiti.ac.in>, "Jammu IIT-Registrar" <registrar@iitjammu.ac.in>, "Jodhpur IIT-Registrar" <registrar@iitj.ac.in>, "Kanpur IIT-Registrar" <registrar@iitk.ac.in>, "Kharagpur IIT-Registrar" <registrar@iitkgp.ac.in>, "Madras IIT-Registrar" <registrar@iitm.ac.in>, "Mandi IIT-Registrar" <registrar@iitmandi.ac.in>, "Palakkad IIT-Registrar"

<registrar@iitpkd.ac.in>, "Patna IIT-Registrar" <registrar@iitp.ac.in>, "Roorkee IIT-Registrar" <registrar@iitr.ac.in>, "Ropar IIT-Registrar" <registrar@iitrpr.ac.in>, "Tirupati IIT-Registrar" <registrar@iittp.ac.in>
Cc: "PRASHANT AGARWAL" <prashant.ag@gov.in>, "ashwinik edu" <ashwinik.edu@gov.in>, "iitstechnicalsection1" <iitstechnicalsection1@gmail.com>

Sent: Wednesday, August 2, 2023 5:19:48 PM

Subject: Admitted Lok Sabha Unstarred Question 2765 for answer on 07.08.2023 asked by Shri Subbarayan K. regarding "Delay in Transferring of Funds to Research Institutes " .

Sir,

I am directed to forward herewith **Admitted** Lok Sabha Unstarred Question **2765** for answer on **07.08.2023** asked by Shri Subbarayan K. regarding "Delay in Transferring of Funds to Research Institutes " .

The text of the Question reads as under :

- (a) whether there has been a delay in transfer of funds from Central agencies to top research institutes such as IITs and IISc due to which the purchases at these institutes are on hold and the scientists have not been paid for a few months; and
- (b) if so, the details thereof and if not, the reasons therefor?

2. It is requested that inputs for framing the reply for this question may kindly be furnished in Word format by **03.08.2023 (10.00 AM)** positively.

This may please be accorded "**TOP PRIORITY**".

Regards / सादर

Nilesh Chandra Srivastava/निलेश चंद्र श्रीवास्तव
Under Secretary (IITs) / अवर सचिव (आईआईटी)
Department of Higher Education / उच्चतर शिक्षा विभाग
Ministry of Education / शिक्षा मंत्रालय
Room No. 428-C, Wing, Shastri Bhawan,
New Delhi-110001
Tele/दूरभाष : 011- 2338 1698

Re: Lok Sabha Unstarred Diary no. 8167 to be answered on 04-08-2023 regarding 'Law Courses'.

1 message

Registrar, IIT Indore <registrar@iiti.ac.in>

Mon, Jul 31, 2023 at 4:47 PM

To: Harish Kaushik <harish.1@gov.in>, Ashwini Kumar <ashwinik.edu@gov.in>, Sahil Sardana <sahilsardana.edu@gov.in>

Dear Sir,

As the Institute does not pursue any course in LAW, It is not applicable for IIT Indore.

Thank you

With regards,

S.P. Hota

Registrar

Indian Institute of Technology Indore

Simrol, Khandwa Road, INDORE,

PIN - 453 552 , India

Tele: +91-731-6603518 (D)

: +91-731-6603535 (Office)

Website: www.iiti.ac.in

On Mon, Jul 31, 2023 at 10:21 AM Harish Kaushik <harish.1@gov.in> wrote:

Sir,

I am directed to forward herewith LSUQ Dy. No. 8167 to be answered on 04.08.2023 regarding 'Law Courses'. It is requested to kindly provide inputs on the question.

Regards**Harish Kaushik****Assistant Section Officer (ASO)****Technical Section I (IITs)****Deptt. of Higher Education****Ministry of Education****From:** "Nilesh Chandra Srivastava" <nilesh.chandra@gov.in>**To:** "Harish Kaushik" <harish.1@gov.in>**Cc:** iitstechnicalsection1@gmail.com

Sent: Wednesday, July 26, 2023 12:16:09 PM

Subject: Fwd: Lok Sabha Unstarred Diary no. 8167 to be answered on 04-08-2023 regarding 'Law Courses'.

From: "PRASHANT AGARWAL" <prashant.ag@gov.in>

To: "Nilesh Chandra Srivastava" <nilesh.chandra@nic.in>

Sent: Wednesday, July 26, 2023 12:01:20 PM

Subject: Fwd: Lok Sabha Unstarred Diary no. 8167 to be answered on 04-08-2023 regarding 'Law Courses'.

Regards,

Prashant Agarwal
Director (IITs),
Department of Higher Education, Ministry of Education,
New Delhi, Tel. No.: 011-21410766

From: "Saumya Gupta" <saumya.gupta@ias.nic.in>

To: "MURLI MANOHAR SINGH" <murlims17573-cgo@gov.in>, "PRASHANT AGARWAL" <prashant.ag@gov.in>, "Priyank Chaturvedi" <priyank.chaturvedi81@gov.in>, "Veena Dunga" <veena.dunga@nic.in>, "Sandeep Jain" <sandeepjain.edu@nic.in>

Sent: Wednesday, July 26, 2023 11:58:17 AM

Subject: Fwd: Lok Sabha Unstarred Diary no. 8167 to be answered on 04-08-2023 regarding 'Law Courses'.

From: "CDN MoE" <cdn.edu@nic.in>

To: "Mrutyunjay Behera" <mrutyunjay.b@nic.in>, "Saumya Gupta" <saumya.gupta@ias.nic.in>, "Sh. P K Banerjee" <pk.banerjee@nic.in>, "Neeta Prasad" <neetaprasad@pib.gov.in>, "Adviser" <manmohan.icoas@nic.in>, "R. RAJESH, DDG, Higher Education, MoE" <r.rajesh@nic.in>

Cc: "Priyank Chaturvedi" <priyank.chaturvedi81@gov.in>, "RAJEEVBHAREE US" <rajeev.bahree@nic.in>, "SUMAN DIXIT" <s.dixit23@nic.in>, "SHREYA MS BHARDWAJ" <shreyabhardwaj@ord.gov.in>, "Kirti" <kirti.15@gov.in>, "D.C. LAKRA" <dlakra.edu@nic.in>, "Ramesh Sharma Section Officer" <rk.sharma59@nic.in>, "AMARJIT SINGH SETIA" <amarjitsetia.edu@nic.in>, "V P GURIYAN" <vpgurayan.edu@nic.in>, "TRIPTA SHARMA Section Officer, NCMEI" <triptasharma.edu@nic.in>, "Anurag Sharma" <anurag.sharma88@gov.in>

Sent: Wednesday, July 26, 2023 11:30:43 AM

Subject: Fwd: Lok Sabha Unstarred Diary no. 8167 to be answered on 04-08-2023 regarding 'Law Courses'.

PARLIAMENT QUESTION

MOST URGENT

Respected Sir/Madam,

Please refer to the Lok Sabha Unstarred Diary no. 8167 to be answered on 04-08-2023 regarding 'Law Courses' received from Ministry of Law and Justice, is forwarded herewith for the submission of inputs/reply directly to Ministry of Law and Justice for further process.

Regards,

CDN Section
D/o Higher Education
Ministry of Education

From: "Parliament Unit" <parliamentunit.edu@nic.in>
To: "CDN MoE" <cdn.edu@nic.in>
Sent: Tuesday, July 25, 2023 5:47:38 PM
Subject: Fwd: Lok Sabha Unstarred Diary no. 8167 to be answered on 04-08-2023 regarding 'Law Courses'.

Sir

PFA Lok Sabha Unstarred Diary no. 8167 to be answered on 04-08-2023 regarding 'Law Courses' for providing inputs directly to M/oL&J.

Regards,
Parliament Unit,
Ministry of Education,
Shastri Bhawan, New Delhi.
Extn.328
Ph.011-23384683

From: "K. Sanjay Murthy" <secy.dhe@nic.in>
To: "rinasonowal edu" <rinasonowal.edu@nic.in>, "Parliament Unit" <parliamentunit.edu@nic.in>
Sent: Tuesday, July 25, 2023 5:33:44 PM
Subject: Fwd: Lok Sabha Unstarred Diary no. 8167 to be answered on 04-08-2023 regarding 'Law Courses'.

Office of Secretary (HE)
Department of Higher Education
Ministry of Education
Room No. 127-C, Shastri Bhawan
Dr. Rajendra Prasad Road
New Delhi - 110 001
Tel. No. +91-11-2338 6451
 +91-11-2338 2698
Fax No. +91-11-2338 5807

" Think Before You Print !
"Save Paper - Save Trees !!

From: "IMP Cell" <impcell-dla@nic.in>
To: "K. Sanjay Murthy" <secy.dhe@nic.in>, "rinasonowal edu" <rinasonowal.edu@nic.in>
Cc: "Dr. Rajiv Mani" <rajiv.mani68@gov.in>
Sent: Tuesday, July 25, 2023 5:26:14 PM
Subject: Lok Sabha Unstarred Diary no. 8167 to be answered on 04-08-2023 regarding 'Law Courses'.

Sir,

Kindly see the attachment of Lok Sabha Unstarred Diary no. 8167 to be answered on 04-08-2023 regarding 'Law Courses'. The subject matter of the question pertains to Ministry of Education . Therefore, it is requested to provide information/inputs from points (d) and (e) for preparing a suitable reply expeditiously, latest by 26.07.2023 by e-mail.

With regards
Implementation Cell
Department of Legal Affairs
Ministry of Law and Justice



वसुधैव कुटुम्बकम्
ONE EARTH • ONE FAMILY • ONE FUTURE

--
Regards / सादर

Nilesh Chandra Srivastava/निलेश चंद्र श्रीवास्तव
Under Secretary (IITs) / अवर सचिव (आईआईटी)
Department of Higher Education / उच्चतर शिक्षा विभाग
Ministry of Education / शिक्षा मंत्रालय
Room No. 428-C, Wing, Shastri Bhawan,
New Delhi-110001
Tele/दूरभाष : 011- 2338 1698

Reply -Inputs for admitted unstarred LS PQ 1965..reg



Registrar Secretary <registrar.secretary@iiti.ac.in>

Jul 27, 2023, 6:13 PM

to Sahil, Ashwini, Registrar

Sir,

With reference to the trailing mail on the above subject, the requisite information is as follows

(a) Whether it is cognizant that 64% students from the third gender or LGBTQI community faces and abuses and discrimination in educational institutions in the country;

Reply: Not Applicable

(b) If so, the present status of gender sensitization programme available in educational institutions in the country, state-wise; and

Reply: Not Applicable

(c) The details of the number of educational institutions with gender-neutral restrooms, state-wise?

Reply: Not Applicable

This is for your information please.

Thanking you

Office of Registrar
IIT Indore

Sub.: LSUSQ No. 1688 for 31.07.2023 asked by Shri Pradyut Bordoloi and Shri Rakesh Singh regarding Indian Students Opting Foreign Universities.

The Text question is as sought: -

- (a) Whether the Government has taken cognizance of the increasing popularity of public policy programme and careers among Indian students and if so, the details thereof;

Reply: Not Applicable

- (b) Whether the Government has taken cognizance that Indian students are largely opting for foreign Universities and private institutions for these programmes;

Reply: Not Applicable

- (c) Whether the Government intends to coordinate with public Universities such as University of Delhi, IITs, JNU etc. to introduce Masters programmes in Public Policy/Public Administration to cater to the requirements of the students and the professional sector;

Reply: Not Applicable

- (d) If so, the steps likely to be taken and the tentative timeline for the same and if not, the reasons therefor;and

Reply: Not Applicable

- (e) Whether the Government intends to engage with Academic Institutions, policy think tanks and experts in the field to design and implement these programmes?

Reply: Not Applicable

LSUQ 90 for 04.12.2023 regarding Vacant Post of Assistant Professors, Associate Professors of SCs and STs in Central Universities/IIMs and IITs

[illegible]

S.No.	Institute	Number of Faculty & Non-Faculty candidates whose details have been uploaded on the DoPT portal upto June 2023 (i.e. from Oct 2022 to June 2023 Tranche)														
		Grand Total	Faculty							Non-Faculty						
			Facuty Total	UR	SC	ST	OBC	EWS	Sum of numbers provided	Non-Faculty Total	UR	SC	ST	OBC	EWS	Sum of numbers provided
16	IIT Indore	88	40	32	1	1	6	0	40	48	27	5	6	8	2	48

[illegible]

		Associate Professor																		
		Assistant Professor																		
Feb-20		Professor	5	11	5	3	7	31	0	0	0	0	0	0	0	0	0	0	0	0
		Associate Professor																		
		Assistant Professor																		
Mar-20		Professor	8	13	6	8	9	44	0	30	10	70	3	113	0	3	1	8	0	12
		Associate Professor																		
		Assistant Professor																		
Apr-20		Professor	8	13	6	8	9	44	0	0	0	0	0	0	0	0	0	0	0	0
		Associate Professor																		
		Assistant Professor																		
May-20		Professor	8	13	6	8	9	44	0	0	0	0	0	0	0	0	0	0	0	0
		Associate Professor																		
		Assistant Professor																		
Jun-20		Professor	8	11	6	4	9	38	0	0	0	0	0	0	0	0	0	0	0	0
		Associate Professor																		
		Assistant Professor																		
Jul-20		Professor	8	11	6	2	9	36	0	0	0	0	0	0	0	0	0	0	0	0
		Associate Professor																		
		Assistant Professor																		
Aug-20		Professor	8	11	6	2	9	36	0	0	0	0	0	0	0	0	0	0	0	0
		Associate Professor																		
		Assistant Professor																		
Sep-20		Professor	8	10	6	2	9	35	0	0	0	0	0	0	0	0	0	0	0	0
		Associate Professor																		
		Assistant Professor																		
Oct-20		Professor	8	10	6	1	9	34	0	0	0	0	0	0	0	0	0	0	0	0
		Associate Professor																		
		Assistant Professor																		
Nov-20		Professor	8	10	6	1	9	34	0	0	0	0	0	0	0	0	0	0	0	0
		Associate Professor																		
		Assistant Professor																		
Dec-20		Professor	8	10	6	0	9	33	0	0	0	0	0	0	0	0	0	0	0	0
		Associate Professor																		
		Assistant Professor																		

Faculty	Jan-21	Professor	8	10	6	0	9	33	0	0	0	0	0	0	0	0	0	0	0
		Associate Professor																	
		Assistant Professor																	
	Feb-21	Professor	8	10	6	0	9	33	0	0	0	0	0	0	0	0	0	0	0
		Associate Professor																	
		Assistant Professor																	
	Mar-21	Professor	8	10	6	0	9	33	0	0	0	0	0	0	0	0	0	0	0
		Associate Professor																	
		Assistant Professor																	
	Apr-21	Professor	9	10	6	0	9	34	0	0	0	0	0	0	0	0	0	0	0
		Associate Professor																	
		Assistant Professor																	
	May-21	Professor	8	10	6	0	9	33	0	0	0	0	0	0	0	0	0	0	0
		Associate Professor																	
		Assistant Professor																	
	Jun-21	Professor	6	10	6	0	9	31	0	0	0	0	0	0	0	0	0	0	0
		Associate Professor																	
		Assistant Professor																	
	Jul-21	Professor	6	10	6	0	9	31	0	0	0	0	0	0	0	0	0	0	0
		Associate Professor																	
		Assistant Professor																	

S. No.	Name of the Institute	Designation	Backlog vacancies as on 31.03.2020				Backlog vacancies as on 31.03.2021				Backlog vacancies as on 31.03.2022				Backlog vacancies as on 31.03.2023				Backlog vacancies as on 31.03.2024				Reasons for non-fulfillment of backlog vacancies as per Act
			OBC	SC	ST	Total	OBC	SC	ST	Total	OBC	SC	ST	Total	OBC	SC	ST	Total	OBC	SC	ST	Total	
16	IIT Indore	Professor	9	14	7	30	3	10	6	19	5	11	8	24	5	7	7	19	3	5	8	16	Institute follow flexi cadre system, Not found suitable candidate, the post increased w.e.f from July 2023 and Frequent recruitment are being carried out for same.
		Associate Professor																					
		Assistant Professor																					

LSUSQ NO. 651 for 24.07.2023 regarding Increase of Drug Abuse cases in Educational Institutions										
S.No	Name of the IITs	whether the Government is aware of the increasing cases of drug abuse in the educational institutions in the country	if so, the details thereof, State/UT-wise	whether the Government has seized narcotics and psychotropic substances in educational institutions of the country and	if so, the number of such cases reported during the last five years and current year State/UT-wise and year-wise including Uttar Pradesh					
					2018	2019	2020	2021	2022	2023 (as on 20.07.2023)
16	IIT Indore	Yes	Madhya Pradesh	No	0	0	0	0	0	0

I am directed to forward herewith Admitted Lok Sabha Unstarred Question **No. 1940** for answer on **13.03.2023**. The text of the Question reads as under :

- (a) whether the Government has proposed to set up a research park in Haryana and Madhya Pradesh;
 - (b) if so, the details thereof;
 - (c) if not, the other schemes of the Government to promote research and development in institutes of Haryana particularly in the parliamentary constituency- Kurukshetra and Madhya Pradesh especially in the parliamentary constituency–Khandwa; and
 - (d) the details of the research parks set up or proposed to be set up by the Government in the country along with the main features thereof?
2. It is requested that the inputs for replying to **Part (c)** of the above question may kindly be sent to this Section (in **Word Format**) by **today evening positively**.

Reply: Admitted Lok Sabha Unstarred **Question** No. 1940 for answer on 13.03.2023  
regarding "Research Park in Haryana and Madhya Pradesh" asked by Shri Nayab Singh and Shri Gyaneshwar Patil. 



Registrar Secretary <registrar.secretary@iiti.ac.in>
to Kavita, Sahil, Mohit, Ashwini, Registrar ▼

Mar 9, 2023, 11:22 AM   

Madam / Sir,

Under part C of the Lok Sabha Unstarred **question** Research park in Parliamentary constituency Khandwa is asked, however, IIT Indore comes in the Parliamentary Constituency Indore. Hence this **question** is not applicable to the IIT Indore.

Thanking you

With sincere regards,
--

Office of Registrar
Indian Institute of Technology Indore
SIMROL Campus, Khandwa Road,
INDORE, 453552 (MP), India
Tele: +91-731-6603535 / 3165
Website: www.iiti.ac.in

FTS-1190782

RAJYA SABHA

UNSTARRED QUESTION

DATED-08.02.2023

DS (TE)
1
2/2

Efforts to make Hindi as medium of instruction
675 # Shri Deepak Prakash:
 Will the Minister of **Education** be pleased to state:
 (a) whether it is a fact that the medium of instruction in most of the higher education courses is English, due to which intelligent students living in rural areas are deprived of higher and technical education or have to face a lot of difficulties and failures;
 (b) if so, the details thereof;
 (c) whether any efforts have been made to make Hindi the medium of instruction in Medical Colleges, Indian Institutes of Management and other technical universities; and
 (d) if so, the details thereof, and if not, the reasons therefor?

0	Name of IIT	Whether it is a fact that the medium of instruction in most of the higher education courses is english, due to which intelligent students living in rural areas are deprived of higher and technical education or have to face a lot of difficulties and failures.	If so, details thereof:	whether any efforts have been made to make Hindi the medium of instruction in medical colleges, Indian Institutes of Management and other technical universities; and	if so, the details thereof, and if not, the reasons thereof.
16	IIT Indore	IIT Indore offers English Communication courses as part of the curriculum as well as conduct English diagnostic test and based on its result , distribute the students into different batches for better understanding and learning.	IIT Indore runs Basic English courses for such students to help the smooth study of the students and also assign faculty advisor to help the students in case of any difficulties arrive during the course.	NA	NA

	Institute	(g) whether there have been instances where students from marginalised communities were being asked their entrance test ranks during campus recruitment in various IITs and if so, the details thereof;	(h) the number of students dropped out from IIT Madras since 2014 till dated along with reasons (Only IIT Madras)
10	IIT Indore	IIT Indore has not received any such complaint till date. None of the private companies had forced the marginalised communities to reveal their entrance test ranks.	

Non-Faculty Position as on 30.11.2023(Sanctioned, In-position & Vacant)																																	
S. No.	Name of the Institute	Designation	Sanctioned						In-position															Vacant Position									
			Gen	S C	S T	O B C	E W S	Total	Gen			SC			ST			OBC			EWS			Total			Gen	S C	S T	O B C	E W S	Total	
									Male	Female	PWD	M	F	PWD	M	F	PWD	M	F	PWD	M	F	PWD	M	F	PWD							
16	IIT Indore	Group A	35	1	0	4	1		19	4	0	2	0	0	0	0	0	3	0	0	0	0	0				40						
		Group B	48	5	2	9	2		17	7	1	3	0	0	1	0	0	1	2	3	1	1	1	0									
		Group C	68	11	1	0	8	4		34	7	1	9	3	0	1	3	0	1	2	2	2	0	0									

Sl.No.	Name of the Institutions	Steps taken to make education accessible for People with Disabilities (PwDs)
16	IIT Indore	The institute provides special facilities in classrooms as well as hostels such as lifts, ramps, and designated washrooms for such students. IIT Indore provides the free E-Rickshaws/Green Vehicles facility for transportation of such students with physical disability within the campus. IT Indore provides counselling to differently - abled students as and when required. All other prescribed Govt. norms for differently abled students are also observed.

Category-wise vacancy and appointments in centrally funded universities and institutions

CDN/TE

1621 Shri Abdul Wahab:

Will the Minister of **Education** be pleased to state:

- (a) the quantum of unfilled academic and non-academic positions at central universities and institutions funded by Government, grade-wise;
- (b) the number of appointments made from reserved categories, grade-wise in centrally funded institutions and universities in the last five years;
- (c) what are the major reasons for the delay in filling the vacant positions; and
- (d) whether it is also a fact that many appointments have been done without considering academic and other merits?

Courses on SWAYAM portal

1622 Shri Abdul Wahab:

Will the Minister of **Education** be pleased to state:

- (a) the number of course registration received during last five years till date on SWAYAM portal;
- (b) the number of certificates issued to during the period;
- (c) the amount allocated and utilized in the last five years; and
- (d) the amount spent on facilitating infrastructure to deliver online lectures?

Happiness curriculum in schools

1623 Shri Raghav Chadha:

Will the Minister of **Education** be pleased to state:

- (a) whether Government intends to implement a curriculum in schools with goals such as fostering self-awareness, mindfulness, assisting youngsters in using life skills to deal with stress, similar to the happiness curriculum used in the NCT of Delhi;
- (b) if so, the details thereof;
- (c) whether Government and UGC are also contemplating introducing similar courses, particularly in Central Universities/Institutes, in light of the mental burden that students face; and
- (d) if so, whether any consultation was made with these Universities/Institutes in this regard and if so, the details thereof?

Filling up posts of teacher in KGBV

1624 Shri Ryaga Krishnaiah:

Will the Minister of **Education** be pleased to state:

- (a) whether Government is not filling the vacancies of teachers in Kasturba Gandhi Balika Vidyalayas (KGBV) on permanent basis;
- (b) whether it is a fact that the standard of education will not improve if these schools are run by contract teachers;
- (c) what steps are being taken to improve the standard of education in these schools; and
- (d) whether there is any proposal to regularize these contract teachers?

Answer

		Non-Faculty						Faculty					
S. No.	Name of IIT	Sanctioned Posts		In-position		Vacant posts		Sanctioned Posts		In-position		Vacant posts	
		31-12-2022	10-03-2023	31-12-2022	10-03-2023 after recruitment in Mission Mode	31-12-2022	10-03-2023 after recruitment in Mission Mode	31-12-2022	10-03-2023	31-12-2022	10-03-2023 after recruitment in Mission Mode	31-12-2022	10-03-2023 after recruitment in Mission Mode
16	IIT Indore	207	208	129	130	78	78	250	250	178	192* (*14 offered)	72	58

fts - 1207224

AS (Inst)

LOK SABHA UNSTARRED QUESTION DATED-13.03.2023

Contractual Teachers in KVs /Ad-hoc Teachers for Higher Education

1920. SHRI RITESH PANDEY:

Will the Minister of EDUCATION

शिक्षा मंत्री

be pleased to state:

(a) the details of number of teachers in Kendriya Vidyalayas employed on contractual basis in the last 5 years, State/UT-wise;

(b) the number of ad-hoc teachers in the higher education in the last 5 years, State/UT-wise;

(c) whether the Government is contemplating on the issue of contractual employment among teachers, if so, the details thereof and if not, the reasons therefor;

(d) whether the Government proposes to come up with a national-level policy framework to provide job security and other social security benefits to the contractual and ad-hoc teachers, if so, the details thereof and if not, the reasons therefor; and

(e) whether the Government plans to fill up over fifty per cent of senior faculty positions lying vacant in centrally-funded higher education institutions by promoting ad-hoc teachers to permanent positions, if so, the details thereof and if not, the reasons therefor?

DS
INST 22
07.3.23
11/11/22
20 (Inst)

Reply: Parliament **Question:** Lok Sabha USQ No.1920 for 13.03.2023 regarding
"Contractual Teachers in KVs/ Adhoc Teachers for Higher Education" ⌵



Registrar Secretary <registrar.secretary@iiti.ac.in>
to Kavita, Sahil, Registrar, Joint, PA, Office ▼

Sat, Mar 11, 2023, 11:59 AM



Madam /Sir,

With reference to the above subject and appended email, the requisite information for the point (e) as below:

The faculty members in IIT'S given their extreme expertise in teaching positions it would be inappropriate to convert adhoc to permanent positions. The recruitment of faculty members is being done through a very rigorous process which comprises of eminent personalities. The institute is following the recruitment guidelines as per the MoE letter no F.No.23-1/2008-TS.II dated 18.8.2009 and 16.9.2009 and F.No.15-4/2017-TC dated 27.10.2017.

Thanking you,

With kind regards,

Office of Registrar
IIT Indore

| |

Admitted Lok Sabha Unstarred Question No. 2442 (Diary No. 7034) to be answered on 18/12/2023 regarding " Vacant Teaching Posts of Reserved Categories In Central Universities and Institutions". The text of the Question reads as under :

- (a) whether it is fact that candidates belonging to SCs, STs and OBCs are not given appointments in teaching posts in the Central University and institutions monitored by the Government and they are debarred for appointments as 'not found suitable';
- (b) if so, the details thereof; and
- (c) total number of SCs, STs and OBCs who were found not suitable for appointments in teaching posts in the Central University and Institutions monitored by the Ministry and action taken in this regard?

Answer

Admitted Lok Sabha Unstarred Question 2442 (Diary No. 7034) for 18.12.2023 regarding Vacant Teaching Posts of Reserved Categories in Central Universities and Institutions						
Sl.No.	Name of the Institutions	Number of reserved category candidates who were not found suitable for appointment at teaching posts in CUs and Institutions monitored by the Ministry				Action taken for ensuring adequate representation of reserved category candidates on teaching posts in CUs/Institutions.
		SCs	STs	OBCs	Total	
16	IIT Indore	23	1	50	74	The data provided for the recruitment year from January 2023 till date. The institute conduct frequent special recruitment drive and rolling advertisement for vacant position in reserved categories.

LSUSQ No. 2878 for 07.08.2023 regarding " Engineering Courses"													
Sl . N o.	Institu te	State	Students Enrolled in the Academic Year										
			2013- 14	2014- 15	2015- 16	2016- 17	2017- 18	2018- 19	2019- 20	2020- 21	2021- 22	2022- 23	2023-24 (As on 31.07.2023)
16	IIT Indore	Madhya Pradesh	227	254	283	419	449	492	624	661	906	802	Admission in process

Kindly find enclosed the Lok Sabha Unstarred Question **No.3083** listed for reply on **20.03.2023**. The text is reproduced is as under:-

(a) whether the Government has any statistical data regarding admission of students belonging to Other Backward Classes in higher educational institutions such as IITs, IIMs, NITs, other research institutions during the last three years;

(b) if so, the details thereof, institutions-wise; and

(c) the steps taken or proposed to be taken by the Government to encourage these students to seek admissions in the above institutes?

Answer

LSUSQ No. 3083 for 20.03.2023 regarding Admission of OBC Students in HEIs						
S.No.	Name of the Institute	Students of OBC category admitted in the Institute (total for UG/PG/Ph.D)				the steps taken or proposed to be taken by the Government to encourage these students to seek admissions in the above institutes?
		2020	2021	2022	2023	
16	IIT Indore	179	202	203	Admission Awaited	

Reference is invited to CU-CDN Section's email dated 02-03-2023 regarding Lok Sabha USQ Notice No. 5718 for 13-03-2023 - "Transfer of Reserved Category Seats to General Category in IITs".

2. In this regard, I have been directed to request you to furnish the requisite information in the prescribed format in the google sheet link given below:

Answer

Transfer of reserved category seats to General category								Remark
S.No	Name of the Institute	Year	SC	ST	OBC	Total	Rule or Act under which transfer of Seat has been done	
16	IIT Indore	2014	0	0	0	0	NA	
		2015	0	0	0	0	NA	
		2016	0	0	0	0	NA	
		2017	0	0	0	0	NA	
		2018	0	0	0	0	NA	
		2019	0	0	0	0	NA	
		2020	0	0	0	0	NA	
		2021	0	0	0	0	NA	
		2022	0	0	0	0	NA	
		2023 (as on 28.02.2023)	0	0	0	0	NA	

[illegible]

R.S.Q * No. S209 reg.

1 message

Registrar, IIT Indore <registrar@iiti.ac.in>
To: Nilesh Chandra Srivastava <nilesh.chandra@gov.in>
Cc: Registrar Secretary <registrar.secretary@iiti.ac.in>

Tue, Dec 5, 2023 at 4:07 PM

Dear Sir, Please see the reply for the R.S.Q * No. S209 due on 13/12/2023 : regarding "*Research Papers retracted by IITs*".

(a) Whether Indian Institutes of Technology had to retract a number of research papers in the last two decades, if so the reasons thereof:

Ans - One case of retraction of a Research paper in 2023 is reported. Incomplete acknowledgment about the contribution of the fellow Researcher in the part of the research work.

(b) Whether this action on the part of IITs has affected on the scientific reputation of the country

Ans : The researcher has forwarded a request for retraction and the same is in process. Being a specialized research area, it would not affect the scientific reputation of the nation as such.

(c) What are the corrective measures taken in this regard?

Ans : At the Institute level, awareness sessions are organized to sensitize Research scholars for proper research protocol, acknowledgement to avoid any case of plagiarism in publication.

(d) Whether any advisory has been issued to the authors of the research papers

Ans : Yes

Regards / सादर,

एस.पी. होता / S.P. Hota
कुलसचिव / Registrar
भारतीय प्रौद्योगिकी संस्थान इंदौर / Indian Institute of Technology Indore
सिमरोल, खंडवा रोड, इंदौर / Simrol, Khandwa Road, Indore
पिन - 453 552, भारत / PIN - 453 552, India
Tele: +91-731-6603518 (D)
: +91-731-6603535 (Office)
Website: www.iiti.ac.in



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Khandwa Road, Simrol, Indore - 453 552, India

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IIT Indore

No. IITI/RO/13/2023/117

December 01, 2023

Mr. Nilesh Chandra Srivastava
Under Secretary (IITs)
Ministry of Education,
Department of Higher Education,
428-C, Shastri Bhawan,
New Delhi-110011

Subject: Rajya Sabha Unstarred Question No. 346 dated 06.12.2023 regarding 'Drug abuse in educational Institutions'.

Dear Sir,

I am to invite reference to your e-mail dated November 30, 2023 on the above-mentioned subject and to furnish the requisite information in respect of IIT Indore as stated below:

- a. Whether Government is aware of the accelerated rate of drug abuse among school and college students?

Ans. Yes

- b. Whether there is any pragmatic and student-centric action plan to address this serious issue?

Ans. Yes

- c. If so, the details thereof?

Ans. Following pragmatic and student-centric action plan may be taken to address this serious issue:

- i. Regular drives in coordination with the officials from Narcotics Control Bureau through talks, seminars, interactions, etc. are conducted by the Institute.
- ii. Drives towards community service (that may include webinars/any other programs/activities/workshops) for prevention of drug abuse are initiated by the students while following the protocols for such a drive.
- iii. Students vow pledge on the International Day Against Drug Abuse and Illicit Trafficking towards spreading awareness about the ill-effects of drug abuse in our youth and society as organized by the Narcotics Control Bureau, Ministry of Home Affairs, Govt. of India.
- iv. Students, if found, are guided and counselled along with their parents and are sent home so that they may have counselling and medical treatment from the concerned professionals.

- d. Whether the Government is planning to undertake a nation-wide awareness programme to curb the problem of drug abuse among students and if so, details thereof?

Ans. Not Applicable

Thanking you

Yours sincerely,

Sd/-
(S.P. Hota)
Registrar



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खण्डवा रोड, सिमरोल, इन्दौर - 453 552, भारत
Indian Institute of Technology Indore
Khandwa Road, Simrol, Indore - 453 552, India

www.iiti.ac.in

IIT Indore

No. IITI/RO/13/2023/

December 04, 2023

Mr. Nilesh Chandra Srivastava
Under Secretary (IITs)
Ministry of Education,
Department of Higher Education,
428-C, Shastri Bhawan,
New Delhi-110011

Subject: Rajya Sabha Starred/Unstarred Question Diary No. S1033 to be answered on 13/12/2023 regarding " Extension of campuses IITs in the country"

Dear Sir,

I am to invite reference to your e-mail dated December 1, 2023 on the above-mentioned subject and to furnish the requisite information in respect of IIT Indore as stated below:

(a) Whether Government have undertaken for extension of campuses of IITs in the country for the benefit of students, details thereof IIT-wise; and

Reply: NA

(b) What is the status of extension of campus on IITs and whether there is any timeline for completion of work, IIT-wise, details thereof;

Reply: The mandate given by Ministry of Education for construction of 2,21,000 Square Meter is completed and occupied under Phase-I and II. The commencement of the Phase-III construction activities will be done soon.

Thanking you

Yours sincerely,

Sd/-
(S. P. Hota)
Registrar



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IIT Indore

No. IITI/RO/13/2023/116

November 28, 2023

Ms. Kavita Chouhan
Under Secretary (IITs)
Ministry of Education,
Department of Higher Education,
428-C, Shastri Bhawan,
New Delhi-110011

Subject: Rajya Sabha Unstarred Diary no: U1110 dated 06.12.2023 regarding negative perceptions regarding Mathematics.

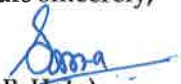
Dear Madam,

I am to invite reference to your e-mail dated November 26, 2023 on the above-mentioned subject and to furnish the requisite information in respect of IIT Indore as stated below:

1. It is observed that some colleges have removed basic mathematics courses from their curriculum in the engineering branches. Instead, they highlight some methods on the subjects like Calculus, Differential Equations, Linear Algebra, and Numerical Methods. While solving Engineering problems related to Vibration, Signals and Control and preparing some algorithms for sensitive problems, students may need more proper mathematics concepts. Therefore, basic mathematics courses should be taught with the utmost care, and the syllabus of these subjects should be prepared in such a way that a broad idea can be taught to students instead of teaching a particular method to solve the problem. Also, the teacher has to create interest among the students while teaching these mathematics courses. Mathematics is the core of all engineering subjects; with it, we can produce good engineers.
2. The question is regarding improving the perception which starts from the introduction of Mathematics to the students, when they are in the Foundational and preparatory stage and then goes on with undigested concepts to its middle and secondary stage. The question is about the overall situation of Mathematics in India, we need to understand that, in most of the schools, Mathematics is taught through methods of solving questions with use of certain formulas, but mostly the students are not exposed with the reasons why "the particular METHOD" and the origin of a particular formula. And because of this, students are not able to develop logical layers of thinking, which leads to a confusion and hit and trial way of dealing with math problems. Therefore, the reforms are required in the direction of explaining that "WHY and HOW a METHOD works" and then "from WHERE a FORMULA" appears. Once a logical thinking is developed, a student by its own is motivated to learn deeper concepts and ready for higher Mathematics.
3. Incorporating advance mathematical tools/concept in solving real life engineering/scientific problems should be encouraged. Since, Mathematics being an abstract subject itself.

Thanking you

Yours sincerely,


(S.P. Hota)
Registrar



भारतीय प्रौद्योगिकी संस्थान इन्दौर

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IIT Indore

No. IITI/RO/13/2023/94

July 17, 2023

Ms. Kavita Chouhan
Under Secretary (IITs)
Ministry of Education,
Department of Higher Education,
428-C, Shastri Bhawan,
New Delhi-110011

Subject: Provisionally Admitted Rajya Sabha Question Diary No. S 454 "Rising number of migration of Indian students to foreign countries"

Dear Madam,

I am to invite a reference to your e-mail dated July 15, 2023 on the above-mentioned subject and to furnish the requisite information in respect of IIT Indore as stated below:

- a) The number of students who pursued their higher studies in foreign countries and subsequently have started working outside India in the past five years, details thereof;

Reply: 17 Students pursued higher studies abroad and are working outside India.

- b) Whether the government has any data or studies that analyse the reasons behind the migration of Indian students, particularly those with advanced degrees, details thereof;

Reply: No Analysis done so far.

- c) Whether the government has undertaken any initiatives to strengthen collaborations between Indian educational institutions and foreign universities to reduce the need for them to seek education abroad, details thereof;

Reply: IIT Indore has implemented new initiatives to strengthen collaborations between Indian educational institutions and foreign universities, reducing the need for students to seek education abroad. These initiatives are:

- (i) **Short Term Research Program:** This program offers a research opportunity lasting 2-3 months for Indian PhD students to enhance opportunities for academic and research exposure abroad, exclusively at international partner universities of the institute.
- (ii) **Semester Exchange Program:** IIT Indore's Indian UG/PG students can participate in this short-term (3-6 months) semester exchange program. The

program aims to provide opportunities for studying one semester at a foreign partner university, enhancing the student's academic experience.

“(i)” and “(ii)” creates a window for Indian students to enrich with foreign academic and research exposure and to come back to IIT Indore to continue their academic and research work with a wider spectrum.

- (iii) **Increasing International Footfall at IIT Indore Campus:** To foster internationalization, IIT Indore actively admits international students through various government of India schemes, funding agencies, and self-financed foreign nationals. Example programs like Study In India, Indian Council of International Relations, Nepal Scholarship through EdCIL India, DIA-ASEAN Program, and applications from RBI-SAARC Finance and Self-financed category.

Recently, IIT Indore has opened study opportunities for African Students under MoU (Ethiopia) to increase its international footfall.

Separate and special consideration on the facilities, fees and travel are taken up at the Institute level with the approval of the Senate, Finance Committee, and the Board of Governors.

These initiatives are designed to offer world-class education and enhanced career opportunities to IIT Indore students, promoting internationalization in their academic journey.

- (iv) If not, the reasons therefore?

Reply: Not applicable

Thanking you

Yours sincerely,



(S.P. Hota)
Registrar



भारतीय प्रौद्योगिकी संस्थान इन्दौर
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No. IITI/RO/13/2023/115

November 24, 2023

Ms. Kavita Chouhan
Under Secretary (IITs)
Ministry of Education,
Department of Higher Education,
428-C, Shastri Bhawan,
New Delhi-110011

Subject: Rajya Sabha Unstarred Diary no: S666 dated 06.12.2023 on Hostel facilities to the students of IIT's.

Dear Madam,

I am to invite a reference to your e-mail dated November 23, 2023 on the above-mentioned subject and to furnish the requisite information in respect of IIT Indore as stated below:

a) Whether it is fact that the students of IIT could not getting hostel rooms in various parts of country?

Reply: Hostel rooms are available for students at IIT Indore.

b) If so, details thereof indicating the demand received by the IIT's for increasing more rooms and facilities for the students?

Reply: Not Applicable.

(c) The details of taken or proposed to be taken by the Govt. for the increasing more hostel facilities for the IIT students with latest amenities?

Reply: Not Applicable.

Thanking you

Yours sincerely,


(S.P. Hota)
Registrar

Reply: Parliament Matter: Rajya Sabha question for 26/07/2023 "Research and Development in Higher Education"-reg.

1 message

Registrar Secretary <registrar.secretary@iiti.ac.in>

Wed, Jul 19, 2023 at 2:31 PM

To: Kavita Chauhan <kavitachauhan.edu@nic.in>, Sahil Sardana <sahilsardana.edu@gov.in>, Ashwini Kumar <ashwinik.edu@gov.in>

Cc: Registrar IIT <registrar@iiti.ac.in>, AR RND <arrnd@iiti.ac.in>

Madam / Sir,

With reference to the trailing mail on the above subject the response from the IIT Indore is as follows :

1. What are the steps being undertaken by the Ministry towards the strategic focus and vision of our institutions regarding research and development activities:

- Reply · Industry related problems are identified and forwarded to IIT Indore for research & development.
- Bilateral collaborative projects calls are invited.
 - Major initiatives for Lab to Land Ecosystem are emphasized.
 - Manpower training through Karyashala and Vritika programmes are the moral well known projects and programmes.
 - The funding on scientific social responsibilities under different projects is a highly valued scheme for manpower training and in cutting edge Technology.

2. Are there specific mechanisms in place to foster collaboration between our institution and external stakeholders, such as industry partners, government agencies, or non-profit organizations.

Reply: Multi Institutional projects mentoring different Tier Institutes are encouraging some of the schemes as SERB PURSE, SERB-SURE, DST SATHI, DST SUPREME and are highly encouraged to establish R&D Ecosystem among the different stakeholders of the community.

3. Are there initiatives or programs in place to promote the dissemination of research findings through publications, conferences, and other knowledge-sharing platforms.

Reply: There are wide varieties of programs and initiatives are from the Ministry of Education to disseminate the research findings like:

SERB ITS Travel Grant
SERB Conference support
CSIR Conference Support
DST-JSPS Workshop Support
Karyashala Program for manpower training in cutting edge technology
Vritika Program: PG intern in cutting edge technology.
Vigyan pe Charcha
Institute Social / online platforms.

Submitted for your kind information please.

Thanking you

With sincere regards,

--

Office of Registrar
Indian Institute of Technology Indore
SIMROL Campus, Khandwa Road,
INDORE, 453552 (MP), India



----- Forwarded message -----

From: **Sahil Sardana** <sahilsardana.edu@gov.in>

Date: Mon, Jul 17, 2023 at 5:27 PM

Subject: Parliament Matter: Rajya Sabha question for 26/07/2023 "Research and Development in Higher Education"-reg.

To: Kharagpur, registrar <registrar@iitkgp.ac.in>, <registrar@admin.iitd.ac.in>, <registrar@iitb.ac.in>, <registrar@iitbbs.ac.in>, <registrar@iitbhilai.ac.in>, <registrar@iitbhu.ac.in>, <registrar@iitdh.ac.in>, <registrar@iitg.ac.in>, <registrar@iitgn.ac.in>, <registrar@iitgoa.ac.in>, <registrar@iith.ac.in>, <registrar@iiti.ac.in>, <registrar@iitism.ac.in>, <registrar@iitj.ac.in>, <registrar@iitjammu.ac.in>, <registrar@iitk.ac.in>, <registrar@iitm.ac.in>, <registrar@iitmandi.ac.in>, <registrar@iitp.ac.in>, <registrar@iitpkd.ac.in>, <registrar@iitr.ac.in>, <registrar@iitrpr.ac.in>, <registrar@iittp.ac.in>

Cc: PRASHANT AGARWAL <prashant.ag@gov.in>, <kavitachauhan.edu@nic.in>, Mohit Gupta <mohitgupta.edu@gov.in>, Harish Kaushik <harish.1@gov.in>, <ashwinik.edu@gov.in>

Dear Sir/Ma'am,

This is in reference to Rajya Sabha provisionally admitted question Diary No.U1393 on "**Research and Development in Higher Education**" for 26/07/2023 has been received in this section.

2. The text of the question is as follows:

Research and Development (R&D) in Higher Education

1. What are the steps being undertaken by the Ministry towards the strategic focus and vision of our institutions regarding research and development activities?
2. Are there specific mechanisms in place to foster collaboration between our institution and external stakeholders, such as industry partners, government agencies, or non-profit organizations?
3. Are there initiatives or programs in place to promote the dissemination of research findings through publications, conferences, and other knowledge-sharing platforms?

3. In this regard, I have been directed to request you to furnish the para-wise input/reply to the abovementioned question in the google form link below:

<https://forms.gle/ZTAL9LEQuw3TUKmT8>

4. It may please be treated as Urgent.

Regards,

Sahil Sardana

Assistant Section Officer (TS.1 Section)
Technical Education Bureau
Department of Higher Education
Ministry of Education

===== GO GREEN - Please do not print this mail, if not necessary =====

From: "PANKAJ KUMAR DAS" <pankajdas.edu@gov.in>

To: "rinasonowal edu" <rinasonowal.edu@nic.in>, "Neeta Prasad" <jsicc-dhe@gov.in>, "PRASHANT AGARWAL" <prashant.ag@gov.in>

"Veena Dunga" <veena.dunga@nic.in>, "Priyank Chaturvedi" <priyank.chaturvedi81@gov.in>, "Sandeep Jain" <sandeepjain.edu@nic.in>, "SMITA SRIVASTAVA" <Smita96.srivastava@nic.in>, "Gaurav Singh" <gauravsingh.dhe@gov.in>, "Vishwajeet Kumar" <vishwajeet.kumar@nic.in>, "Shalia Shah" <dsicc-he@gov.in>, "S K Samantaray" <sk.samantaray@nic.in>, aicteparliament@aicte-india.org, "SECRETARY DST" <dstsec@nic.in>, ugcparliament2019@gmail.com, "Dr. Nikhil Kumar" <nikhil.ugc@nic.in>
Cc: "Saumya Gupta" <saumya.gupta@ias.nic.in>, "MURLI MANOHAR SINGH" <murlims17573-cgo@gov.in>
Sent: Monday, July 17, 2023 4:07:39 PM
Subject: Parliament Matter: Rajya Sabha question for 26/07/2023 "Research and Development in Higher Education"-reg.

Dear Sir/Madam,

A Rajya Sabha provisionally admitted question Diary No.U1393 on "**Research and Development in Higher Education**" for 26/07/2023 has been received in this section. The text of the question is as follows;

Research and Development (R&D) in Higher Education

1. What are the steps being undertaken by the Ministry towards the strategic focus and vision of our institutions regarding research and development activities?
2. Are there specific mechanisms in place to foster collaboration between our institution and external stakeholders, such as industry partners, government agencies, or non-profit organizations?
3. Are there initiatives or programs in place to promote the dissemination of research findings through publications, conferences, and other knowledge-sharing platforms?

In above view, all the Divisional Heads/ Parliament Desk officials are requested to kindly provide the para-wise input/reply to the abovementioned question at the earliest for timely submission of the matter.

With regards,

Pankaj Kumar Das
Assistant Section Officer(IKS&RD)
Department of Higher Education
Ministry of Education
Government of India

 Please consider the environment before printing this email



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Rajya Sabha Unstarred Q.No. 357 for 6.12.2023 regarding Recruitment for PwD -General						
S.No.	Name of the IITs	Designation	(a)		(b)	(c)
			No. of Applications Received for PwD-General	Selected Candidates for PwD-General	Results pending for PwD-General in last 1 year with reasons	the details of institutions which only maintain MoE specified (F.No. 23-1/2008-TS-II) qualifications as basic shortlisting criteria for PwD, 1st-roster preference and provide equal opportunity with others?
16	IIT Indore	Assistant Professors	39	1	Nil	
		Associate Professors	0	0	Nil	
		Professors	0	0	Nil	

FTS-1190782

RAJYA SABHA

UNSTARRED QUESTION

DATED-08.02.2023

DS (TE)
1
2/2

Efforts to make Hindi as medium of instruction

675 # Shri Deepak Prakash:
Will the Minister of **Education** be pleased to state:
(a) whether it is a fact that the medium of instruction in most of the higher education courses is English, due to which intelligent students living in rural areas are deprived of higher and technical education or have to face a lot of difficulties and failures;
(b) if so, the details thereof;
(c) whether any efforts have been made to make Hindi the medium of instruction in Medical Colleges, Indian Institutes of Management and other technical universities; and
(d) if so, the details thereof, and if not, the reasons therefor?

0	Name of IIT	Whether it is a fact that the medium of instruction in most of the higher education courses is english, due to which intelligent students living in rural areas are deprived of higher and technical education or have to face a lot of difficulties and failures.	If so, details thereof:	whether any efforts have been made to make Hindi the medium of instruction in medical colleges, Indian Institutes of Management and other technical universities; and	if so, the details thereof, and if not, the reasons thereof.
16	IIT Indore	IIT Indore offers English Communication courses as part of the curriculum as well as conduct English diagnostic test and based on its result , distribute the students into different batches for better understanding and learning.	IIT Indore runs Basic English courses for such students to help the smooth study of the students and also assign faculty advisor to help the students in case of any difficulties arrive during the course.	NA	NA

S. No.	Institutes	(a) whether all the central universities, IITs, IIITs, IIMs, and NITs have an Internal Complaints Committee (ICC), if so, the details thereof,	(b) if not, the reasons thereof;	(c) the details of the number of vacant positions on the ICC panels, institute-wise; and	(d) the details of the sexual harassment cases reported by students, faculty and non-faculty staff in IITs, year-wise, in the past 10 years;	(e) the details of the action taken on the above-mentioned cases, along with the details of cases resolved.
14	IIT Indore	YES	NA	NIL	Year 2014: NIL Year 2015: NIL Year 2016-2019: 3 cases Year 2020: NIL Year 2021: 2 cases Year 2022: 3 cases Year 2023: 3 cases	The ICC of the Institute has diligently addressed all cases reported in the forum through Formal and Informal Redress Mechanism under the guidelines of the POSH Act 2013 and closed all cases successfully. The Institute has taken action as per the recommendations of the ICC within the permissible time limit of the Act.

S. No.	Institutes	(a) total-number of persons appointed so far as "Professor of Practice" in the higher educational institutions by way of lateral entry recruitment recently introduced by UGC as per National Education Policy 2020	(b) the details thereof, state-wise and category-wise	(c) whether extant reservation policy is applicable for such recruitments	(d) if not, the reasons thereof	(e) the number of persons belonging to SC, ST and OBC categories appointed as 'PoP' till dated either under general category or under reservation	(f) the details thereof, state-wise and category-wise
14	IIT Indore	0	NA	NA	NA	0	NA

S . No .	N a m e of IIT S	2020-21											2021-22											2022-23											2023-24 (as on 30.06.2023)													
		Application received for PhD admission					Student admitted in PhD						Application received for PhD admission						Student admitted in PhD					Application received for PhD admission						Student admitted in PhD					Application received for PhD admission						Student admitted in PhD							
		G e n	S C	S T	O B C	E W S	T o t a l	G e n	S C	S T	O B C	E W S	T o t a l	G e n	S C	S T	O B C	E W S	T o t a l	G e n	S C	S T	O B C	E W S	T o t a l	G e n	S C	S T	O B C	E W S	T o t a l	G e n	S C	S T	O B C	E W S	T o t a l	G e n	S C	S T	O B C	E W S	T o t a l					
14	IIT Indore	1722	351	53	1019	47	3192	59	6	2	31	8	106	114	321	61	863	340	2689	104	9	3	39	8	163	1033	44	607	308	2572	90	10	2	36	7	145						0						0

*1. PhD is including M.Tech.-Ph.D, Masters-Ph.D, IDRPs, MMT-Ph.D. students. 2. The Ph.D. admissions for AY 2023-24 Semester 1 are under process. 3. One student of foreign and one student of ASEAN category included in Gen for 2020-21 . One student of ASEAN category included in Gen for 2021-22. 4. Seats reserved for respective categories are filled with the same category applicant only. In case no suitable candidate is selected, the seat remains vacant.

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Please exclude the Sponsored(by Industry or any other means) Students, Foreign Nationals and any other for which reservation is not applicable

[illegible]

Category-wise vacancy and appointments in centrally funded universities and institutions

CDN/TE

1621 Shri Abdul Wahab:

Will the Minister of **Education** be pleased to state:

- (a) the quantum of unfilled academic and non-academic positions at central universities and institutions funded by Government, grade-wise;
- (b) the number of appointments made from reserved categories, grade-wise in centrally funded institutions and universities in the last five years;
- (c) what are the major reasons for the delay in filling the vacant positions; and
- (d) whether it is also a fact that many appointments have been done without considering academic and other merits?

Courses on SWAYAM portal

1622 Shri Abdul Wahab:

Will the Minister of **Education** be pleased to state:

- (a) the number of course registration received during last five years till date on SWAYAM portal;
- (b) the number of certificates issued to during the period;
- (c) the amount allocated and utilized in the last five years; and
- (d) the amount spent on facilitating infrastructure to deliver online lectures?

Happiness curriculum in schools

1623 Shri Raghav Chadha:

Will the Minister of **Education** be pleased to state:

- (a) whether Government intends to implement a curriculum in schools with goals such as fostering self-awareness, mindfulness, assisting youngsters in using life skills to deal with stress, similar to the happiness curriculum used in the NCT of Delhi;
- (b) if so, the details thereof;
- (c) whether Government and UGC are also contemplating introducing similar courses, particularly in Central Universities/Institutes, in light of the mental burden that students face; and
- (d) if so, whether any consultation was made with these Universities/Institutes in this regard and if so, the details thereof?

Filling up posts of teacher in KGBV

1624 Shri Ryaga Krishnaiah:

Will the Minister of **Education** be pleased to state:

- (a) whether Government is not filling the vacancies of teachers in Kasturba Gandhi Balika Vidyalayas (KGBV) on permanent basis;
- (b) whether it is a fact that the standard of education will not improve if these schools are run by contract teachers;
- (c) what steps are being taken to improve the standard of education in these schools; and
- (d) whether there is any proposal to regularize these contract teachers?

Answer

		Non-Faculty						Faculty					
S. No.	Name of IIT	Sanctioned Posts		In-position		Vacant posts		Sanctioned Posts		In-position		Vacant posts	
		31-12-2022	10-03-2023	31-12-2022	10-03-2023 after recruitment in Mission Mode	31-12-2022	10-03-2023 after recruitment in Mission Mode	31-12-2022	10-03-2023	31-12-2022	10-03-2023 after recruitment in Mission Mode	31-12-2022	10-03-2023 after recruitment in Mission Mode
16	IIT Indore	207	208	129	130	78	78	250	250	178	192* (*14 offered)	72	58

[illegible]

Sl.No.	Name of the Institutions	(a) What is the current participation/ employment levels of women in technical and non-technical roles in the field of AI	(b) What are the steps being taken by the Ministry to increase women participation in STEM and specifically AI related fields
16	IIT Indore	Department of computer science has two women faculty members who are working in the area of STEM and AI	Department of CSE have included AI in course curriculum, course project, and BTech project and also organized high-end karyashala program in STEM and AI related areas.

In this regard, I have been directed to request you to furnish the inputs i.r.o. of following in the google sheet:

(d) the number of help calls received on 24x7 anti ragging helpline for students in last five years;

[illegible]

Sl. No.	Institute	State	No. of Female Student Enrolled in STEM (Science, Technology, Engineering, Mathematics)						the steps taken by Government to promote STEM courses in the last five years?
			2018-19	2019-20	2020-21	2021-22	2022-23	2023-24 (As on 31.07.2023)	
16	IIT Indore	Madhya Pradesh	103	161	159	237	198	222	1. Merit scholarship for female students of BTech Programme 2. Supernumerary seats for female students in BTech Programme

Rajya Sabha Starred/Unstarred Diary No. S2942 for 13.12.2023.

Question no.1: State-wise and language-wise total number of students taking admission in Bachelor of Engineering (B.E.) and Bachelor of Technology (B.Tech) Courses through regional languages.

Reply: Not applicable to IIT Indore.

Question no. 2: What is the total additional cost to universities for adding regional language medium courses in BE/B.Tech and is this cost borne separately by the Government.

Reply: Not applicable to IIT Indore.

Sl.No.	Name of the Institute	(a) What is the total number of post-doctoral research position available with various national institutes and universities in the country	(b) Provide the number of subject-wise seats available at each universities/institutes for Post-Doctoral research	(c) Details of fellowship given to Post doctoral fellows and the amount allocated by the union government	(d) whether government is considering to increase the total number of post doctoral positions and fellowships in the country?
10	IIT Indore	29	ME-3, BSBE-2, Chemistry-5, CE-6, Physics-3, DASSE-2, CSE-1, EE-2, HSS-3, MATH-2		

Provisionally admitted question for the Rajya Sabha Starred /Unstarred Diary No.—S3067

How many approved EWS faculty for Associate Professor/Professors are there in Central Universities, IITs, IIMs and NITs

padofa@iiti.ac.in [Switch account](#)



Not shared



Draft saved

* Indicates required question

Name of IIT *

IIT Indore

(a) How many approved EWS faculty for Associate Professor * and Professor are there in Central Universities, IITs, IIMs and NITs?

Reservation is applicable only for direct recruitment.(EWS=10% of



(b) How many faculty position for associate professors and Professors under EWS have been filled in last 4 years and how many remain vacant? *

- a. 0 for direct recruitment
- b. 14

(c) The reason for positions being vacant? Steps taken to fulfill the Quota? *

Suitable candidate was not found. Frequent recruitment are being



(d) How many Central universities could not appoint single Associate Professor & Professor post till now under EWS category? *

NA

(e) Percentage of Assistant Professor post under EWS vacant in Central Universities, IITs, IIMs, NITs *

10% of total sanctioned post for direct recruitment



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Eligible application received & student admitted in PhD programmes													
S. No	Name of IIT	Total number of application received in admission year 2022						Number of candidates finally selected in admission year 2022					
		UR	SC	ST	OBC	EWS	Total	UR	SC	ST	OBC	EWS	Total
16	IIT Indore	1378	337	67	1004	434	3220	141	25	3	90	34	293

INDIAN INSTITUTE OF TECHNOLOGY (IITs)									
Status of Creation of Additional Seats for students									
Status of Posts filled through Direct Recruitment									
SI	Name of the IITs	Intake 2018-19	Additional seats creation for EWS						
			2019-20		2020-21		Total		
			Projection	Actual	Projection	Actual	Projection	Actual	Reasons for variations
13	IIT Indore	491	62	0	61	113	123	113	

INDIAN INSTITUTE OF TECHNOLOGY (IITs)										
Status of Posts filled through Direct Recruitment										
S.No.	Name of the IITs	Position as on	Designation	No. of posts Sanctioned		No. of posts filled		No. of posts vacant		Remarks
				Total	Earmarked for EWS	Total	Filled/Earmarked for EWS	Total	Earmarked for EWS	
16	IIT Indore	01.04.2019	Asst. Prof. or equivalent	75	7	12	0	31	7	
			Assoc. Prof. or equivalent	0	0	0	0	0	0	
			Professor or equivalent	0	0	0	0	0	0	
		01.04.2020	Asst. Prof. or equivalent	94	9	14	0	40	9	
			Assoc. Prof. or equivalent	0	0	0	0	0	0	
			Professor or equivalent	0	0	0	0	0	0	
		01.04.2021	Asst. Prof. or equivalent	94	9	26	0	28	9	
			Assoc. Prof. or equivalent	0	0	0	0	0	0	
			Professor or equivalent	0	0	0	0	0	0	
		01.04.2022	Asst. Prof. or equivalent	125	12	36	0	36	12	
			Assoc. Prof. or equivalent	0	0	0	0	0	0	
			Professor or equivalent	0	0	0	0	0	0	
		01.04.2023	Asst. Prof. or equivalent	125	12	41	0	31	12	
			Assoc. Prof. or equivalent	0	0	0	0	0	0	
			Professor or equivalent	0	0	0	0	0	0	

INDIAN INSTITUTE OF TECHNOLOGY (IITs)

Student Placement Data

S.No.	Name of the IITs	Academic Year	No. of UG Students passed out	Number of students participated in campus placement	Number of students selected						Average annual package (Lakhs Per Annum)	Median Annual Package (Lakhs Per Annum)	Remarks, if any
					UR	SC	ST	OBC	EWS	Total			
16	IIT Indore	2018-19	108	85	42	9	4	22	0	77	18.87	11.98	
		2019-20	223	175	89	10	4	36	0	139	17.88	15.08	
		2020-21	246	221	95	14	4	40	0	153	17.8	14	
		2021-22	265	219	104	29	15	61	0	209	23.5	18.5	
		2022-23	282	252	126	32	8	69	0	235	24.69	21.2	

